



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To embed skill-based lessons with secure teacher knowledge to provide greater opportunities within lessons. To provide the pupils with life skills through swimming. To ensure there are no barriers to the learning of physical education throughout the year, including the use of resources.	Pupils have greater knowledge and experience of using the fundamental skills needed to access a range of sports. Teachers have been provided with CPD to support the teaching of PE and improved confidence in delivering lessons. Staff have appropriate equipment to be able to teach the pupils indoors and outdoors to support progress.	Gold Award Achieved for academic year 2022-2023  Moving forward: Continued work on ensuring all staff are confident in their delivery of physical activity and understand ways in which they can continue to raise the profile of this across the school. This will be achieved in investing in appropriate CPD and carefully identifying areas for development across the school.
Continue to highlight the importance of physical exercise during lessons and throughout the curriculum to ensure pupils are continuously engaging with discussion and involvement of sports. To ensure pupils are exposed to a range of sports and understand the clubs in the local area to attend and be involved in. To encourage greater participation of physical activity across the school through lunchtime clubs.	Opportunity for participation in sports and physical activity has increased and having an impact on pupil performance within their lessons. Pupil engagement in lessons is increasing and pupils are able to share their likes and dislikes in relation to sports.	Provide mentoring for pupils to increase their wellbeing and understanding the part that physical activity plays within this to have a positive impact on their overall wellbeing and academic achievement.  Provide greater opportunities for pupils to be

<p>To ensure all staff continue to develop their skills within the scheme used to teach PE to the pupils to provide high quality teaching. Pupils will engage in training to continuously update their knowledge.</p> <p>To provide specialised support for staff to ensure pupils are offered the best possible teaching of skills and knowledge for physical education.</p>	<p>Staff have engaged with CPD and now more confidently delivering lessons across PE, where they are able to offer challenge and support to pupils in relation to teaching the fundamental skills for sports.</p> <p>There has been an increase in the quality of the lessons being delivered to pupils across the school.</p>	<p>involved in sporting activities, including those that are wider than the school environment and varied for all pupils to access.</p> <p>To engage with local sports people, or inspirational sports people, to inspire and motivate pupils across the school and raise the profile of sport.</p>
<p>To use local resources to provide specialised teaching and experiences of sports to pupils.</p> <p>To purchase equipment to continue to develop the teaching of skills across a range of different sports.</p> <p>To provide experience sessions and assemblies for pupils from local sporting people and clubs to engage pupils further with a range of sports.</p> <p>To provide experiences to all pupils to remain safe within sports.</p> <p>Engagement project to support pupils to understand the impact that sports can have on their mental health and wellbeing.</p>	<p>Pupils are beginning to be provided with a wider range of experiences across a range of sports that are available to them. Specialists have provided this opportunity with staff able to gain further CPD.</p>	
<p>To provide opportunities that encourage a greater number of pupils to opt into competitive sports and gain experience of a range of events.</p>	<p>More children have experienced competitive sports across the school and had greater opportunities to attend extra-curricular sporting events.</p> <p>Pupil confidence in attending competitive sporting events has increased and pupils are becoming more readily engaged with attending events.</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Provide pupils with opportunities to engage in physical activity during playtimes and in wraparound care clubs.</b></p> <p>-Train sports leaders within the school to be able to lead focused sporting activities for pupils during lunchtimes.</p> <p>-Ensure appropriate equipment is available for pupils to access during break and lunch times.</p> <p>-Provide outdoor space as much as possible for pupils during break and lunch.</p> <p>-Staff to lead clubs such as running club during school time to encourage greater</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>Pupils – as they will be provided with a range of opportunities and experiences during their free time to get them involved in sporting activities.</p>	<p><b>Key indicator 1</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>More pupils are being offered a greater amount of opportunities to engage in physical activities daily to contribute to the expected minutes of physical activities.</p> <p>The profile of physical activity is raised across the school and pupils are more active because of this.</p>	<p>£1000 to train pupils, for staff and resources.</p>

<p>participation update.</p> <p>-Use of external coaches to deliver extra-curricular clubs to offer a range of clubs to pupils.</p> <p>-School-led wraparound care to offer a level of physical activity within their sessions for pupils to access if attending school for longer than the school day.</p>				
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<p><b>To provide pupils with life skills such as swimming, beyond the curriculum expectations.</b></p> <p>To travel and provide specifically trained teachers for pupils to learn to swim.</p>	<p>Pupils – Being provided with opportunities to advance skills wider than what is offered during PE lessons.</p>	<p><b>Key indicator 1</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils gain skills outside of PE lessons that teach pupils how to swim confidently, as well as wider water safety knowledge.</p> <p>Pupils are provided with the opportunity to engage in a sport such as swimming that cannot be completed within the school environment.</p>	<p>£2390 for swimming lessons at an external location and fully trained swim teachers.</p>
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<p><b>To ensure there is a range of equipment for pupils to access a whole range of sports without any barriers to their learning.</b></p> <p>-Purchase equipment based on the needs of the pupils in the school to ensure all pupils can be involved in all lessons.</p> <p>-Purchase equipment that can develop pupils' understanding and skills in a range of sports to motivate and encourage greater involvement during free time.</p>	<p>Staff – provided with equipment that will allow them to teach a full curriculum to pupils and teach accurately.</p> <p>Pupils – allows for them to use the correct equipment and develop skills to ensure they can participate further in the sports with the correct knowledge if desired.</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The pupils are being provided with PE lessons that use the correct resources for the physical activity being taught.</p> <p>Allows for a range of different sports to be taught to pupils accurately, with greater knowledge of what is available to them.</p>	<p>£500 to purchase equipment needed for sports taught across the school.</p>
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<p><b>Use of Real Legacy programme throughout the school to develop the knowledge and understanding of life skills.</b></p> <p><b>To embed skill-based lessons with secure teacher knowledge and confidence to provide greater opportunities within lessons.</b></p> <p>-Specialised support and training for teachers in order to deliver the programme appropriately.</p> <p>-Continued purchase of resources to engage with Real PE appropriately, to offer high quality lessons for pupils.</p> <p>-Staff meetings to be held to discuss, review and develop the offer within the curriculum to pupils.</p>	<p>Staff – Supportive resources and training to upskill teachers and provide high-quality resources to support the teaching of fundamental skills needed across a range of sports.</p> <p>Pupils – Will be delivered high-quality teaching of PE from all staff.</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Continues to increase the confidence of staff across the school to deliver an accurate curriculum for PE with confidence in supporting pupils to be supported and challenged accurately.</p>	<p>£2000 for the purchase of sporting programme, resources and training.</p>
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<p><b>To ensure consistent involvement in outdoor learning lessons regularly for all year groups with a minimum of weekly.</b></p> <p>-Teachers to plan the use of outdoor learning to engage and encourage the pupils in physical activity to achieve the desired academic outcomes, as well as grow within confidence and self-esteem.</p>	<p>Pupils – Opportunities to learn outside of the classroom to improve wellbeing, as well as social and emotional skills and in turn, greater academic achievement.</p>	<p><b>Key indicator 1</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Contributes to keeping pupils active and providing them with time towards their 30 minutes of physical activity in a day.</p> <p>Pupils are being exposed to physical outdoor teaching to have a positive impact on the learning across the curriculum and raises the profile for the positive impact this can have for pupil wellbeing and academic achievement.</p> <p>Pupils understand a range of active experiences they can engage in to keep physically fit.</p>	<p>£1500 for outdoor learning resources and support.</p>
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<p><b>To develop staff skills in delivering sport specific training to pupils in order to deliver high quality extra-curricular clubs.</b></p> <p>-To identify and implement suitable support to develop staff skills through training and clearly sequenced planning.</p> <p>-Staff to deliver sessions for pupils in varied sports to allow for high-quality opportunities.</p>	<p>Staff – Opportunity for high-quality staff training that focusses on the teaching of sport to support pupils to develop their skills further.</p> <p>Pupils – Staff are knowledgeable to challenge and support appropriately in lessons to improve outcomes of pupils in PE lessons.</p>	<p><b>Key indicator 1</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Providing wider opportunities for pupils to engage in extra-curriculum physical activities at school.</p> <p>Staff are provided with high quality CPD that allows for them to develop their knowledge and skills across a range of sports in order to deliver successfully to pupils.</p>	<p>£500 for PE Hub subscription for teaching of sports, videos and support.</p>
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<p><b>To provide experiences of the resources used within competitive sports and motivate pupils to become involved in clubs outside of school.</b></p> <p><b>To use local resources to provide specialised teaching and experiences of sports to pupils.</b></p> <p>-Hire of local sports track and equipment for pupils to gain real world experiences of sports.</p> <p>-Engage with local sports clubs to provide experiences for pupils termly.</p>	<p>Pupils – Provided with experiences outside of the school environment to motivate and inspire pupils.</p>	<p><b>Key indicator 1</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Pupils are provided with opportunities within the school year to engage with greater amounts of physical activity outside of PE lessons.</p> <p>Providing more opportunities for participation in physical activity outside of lessons to raise its profile within the school.</p> <p>Provides opportunities to understand competition and encourage pupils to be inspired to get involved outside of school and make links with the local clubs.</p>	<p>£1453 for attending and hire of external resources.</p>
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<p><b>To provide experience sessions and assemblies for pupils from local sporting people and clubs to engage pupils further with a range of sports.</b></p> <p>-Engage with local sports people, as well as wider influential figures for pupils. This is to include those with physical disabilities.</p>	<p>Pupils – Inspired by a range of different sports people, including providing understanding of diversity within sport to promote greater engagement in sport.</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Providing insight into a range of sporting activities for all to be involved in. Inspirational sporting people attending school to share their experiences and leading sessions with pupils to raise its profile further.</p>	<p>£1200 approx. for inspirational visitors to attend.</p>
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<p><b>Engagement project to support pupils to understand the impact that sports can have on their mental health and wellbeing.</b></p> <p>-Engage with external providers to deliver mentor programmes linking sport and mental health and wellbeing to provide pupils with greater confidence.</p>	<p>Pupils – Providing a mentoring programme for individuals and groups that allows for pupils to understand the links between physical activity and sports. Pupil increase in wellbeing.</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Through the use of sport mentors, pupils are supported within mental health programmes and physical activity to have a positive impact on their academic achievement and overall mental health and wellbeing.</p>	<p>£6995 for mentor and support programme, including staffing.</p>
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<p><b>Engage pupils in physical activity that they enjoy to increase their interest in being outdoors.</b></p> <p>-Deliver 'physical fun' days to keep pupils active for the day and developing their enjoyment. Use of a range of resources to achieve this.</p>	<p>Pupils – Provides pupils with knowledge of ways to be involved in physical activities outside of 'sports' and encourage engagement in being outdoors and/or being active.</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils' knowledge is provided of what physical activity is and how they can engage in physical activity in a variety of ways for it to be 'fun' to them.</p>	<p>£1000 for purchase of equipment and visitors for sessions.</p>
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<p><b>To provide the pupils with a vast array of experiences beyond the school environment to be involved in competitive sports.</b></p> <p>Provide a range of pupils across the school with opportunities to participate in sports outside of the school. Engage with School Games and School Sports Partnership to achieve this.</p> <p>-Train Sport Leaders to engage in leading sessions for other pupils during lunchtimes.</p> <p>-School to be involved in arrangements, transport and delivery of involvement for all pupils where possible.</p> <p>-Consider different events within NET and beyond that will give a wide range of experiences to pupils.</p> <p>-Enter District Sports for key stage two pupils.</p>	<p>Pupils – Provided with an opportunity for competition outside of school against a wide range of different competitors. Provides opportunity to get a wide range of pupils from across the school involved.</p> <p>Pupils – Sports leaders opportunity to lead sessions with pupils across the school and develop confidence and leadership skills.</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Greater experiences offered for pupils to engage in sports throughout the school week during free time with the sports leaders.</p> <p>Pupils engage in a wide range of competitive sports and activities to use their skills developed in lessons against a wide range of competitors.</p>	<p>£820 for entrance fees to be a part of competitions, partnerships and attendance to locations.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	High engagement of swimming lessons outside of school meaning that a percentage of pupils began their lessons with knowledge of swimming. Pupils are at different stages of swimming, where some have also not attended the pool before and therefore had greater progress to make to become confident in the water to the extent of achieving this descriptor.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	Swimming is currently attended in one year group within the school (year 5). Some pupils need more lessons to be able to achieve due to their starting point being different to that of their peers, or needing a longer amount of time to learn. Consideration has been given to supporting these pupils that do not achieve in the following year to provide opportunity to achieve these targets before leaving primary school.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	See discussion above.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	Chloe Neild
Subject Leader or the individual responsible for the Primary PE and sport premium:	Anita Taylor – Class Teacher and PE Lead
Date:	22.09.2023