Year I - Autumn Term Homework

These tasks should be spread out over the term. We expect you to pick and complete one a fortnight and for it to be handed in on a Monday. You may want to do your own research or be creative and come up with you own ideas! Mrs Evans and Miss Miller are looking forward to seeing what you create! Maths homework will be set every other week and also collected in on a Monday. The sounds that we are covering in phonics will be sent home each Monday. Reading books will be changed every Monday and Thursday.

Maths

Use pebbles to write number 0-10. Use them to count on from any number, show I more, count backwards and order them.

Write numbers in 10 in numerals and words in creative ways. Take a photograph and bring it in or get your grown-ups to email it to us.

Common Exception/Tricky Words

Practise reading and writing the following tricky words: the, a, do, to, today, of, said, says and are.

Use chalk, sand, felt tip pens, flour, magnetic letter, leaves or even ketchup to help practise writing them. Take a photograph and bring it in or get your grown-ups to email it to us.

English

Draw your favourite toy and write a few sentences about why you like it. Can you label the features of your toy?

Pretend you are lost in an old toy museum. What can you see, hear, smell, touch and taste?

Read and enjoy yours, your parents or your grandparents favourite childhood story.

Share with us why you or they love it!

Art & DT

Practise making secondary colours by mixing primary colours. What can you discover?

Create a piece of artwork using your primary and secondary colours. It could be a picture of your favourite toy, your family or even lots of circles showing the mixing of colours!

Draw a picture of a human face, what features do you need to include? You could draw yourself, someone you know or make someone up.

Sculpt a face from playdoh, clay or use any natural resources to make one. We can't wait to see them!

Reading for Pleasure

Reading books for pleasure is fundamental to child's development. Extensive research shows that being a frequent reader is associated with a range of social, academic and emotional benefits. Through our daily reading for pleasure sessions, the children will be exposed to a range of situations, vocabulary and life experiences. This term we will be reading:











History

Research how everyday life in the 1950s compares to today. Think about technology, toys, school and activities.

Create a timeline of your life. When were you born? When did you start school?

Ask your parents and grandparents about what they did before, during and after school. How has this changed? Think about technology, toys, lessons, clubs etc.

Useful Websites:

https://www.topmarks.co.uk/maths-games

https://www.phonicsplay.co.uk/resources

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