



## ENGLISH

Across the two terms in English, we will be learning:

### Fiction:

- **Narrative.** Innovating 'Whiffy Wilson: The Wolf Who Wouldn't Go To School' and writing our own story.

### Non-Fiction:

- **Diary** entry based on the day in the life of a Victorian school child
- Writing a **persuasive letter** to Mrs Neild to not change Stanwick school into the style of a Victorian school

### Poetry:

- **List poems.** Writing a list poem about our school.
- **Rhymes.** Reading 'Oi Frog!' and writing our own animal rhyming poems.

## PHONICS

In **term 6**, the children will take part in the **Phonics Screening Check** to see how well they know their sounds. A big focus in term 5 will be revisiting all the sounds we have learnt so far and reading real and alien words. The sounds we have learnt so far are:

Phase 2: **s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk**

Phase 3: **ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er**

Phase 4: words ending in **-ing, -ed, -est, -er**

Phase 5: **ay, ou, oy, ea, ir, ie, ue, a-e, e-e, i-e, o-e, u-e, aw, y** (ee or igh), **wh, oe, ph, ow** (oa), **g** (j), **c** (s), **ve, le, al, ve, se, ce, ey, au, are, tch, ture, wr**

## Year 1

### Summer Term (Terms 5 and 6)

## Curriculum Information



Our topic for the Summer  
Term (terms 5 and 6) is:

## School Days



## MATHEMATICS

Across the two terms in mathematics, we will be learning about:

- **Mass and volume**
- **Multiplication and division**
- **Fractions**
- **Position and direction**
- **Place value to 100**
- **Money**
- **Time**

We will also be continuing to work on the skills from our previous terms such as:

- Re-call of number facts including number bonds to 10 and 20
- Addition and subtraction within 20
- Length and height
- Place value to 50

Ways in which you can support your child this term are:

- Websites: <https://www.topmarks.co.uk/>,
- Count in 2s, 5s and 10s
- Making equal groups of numbers (eg 2 groups of 4 in each = 8 altogether)
- Identifying halves and quarters of a shape, object of quantity
- Counting forwards and backwards to 100
- Identifying different coins and notes
- Reading the time – o'clock and half past. Discuss the hands and what they mean

## **Topic – History, Geography and Science**

### **History**

We will be learning about the life and school in the Victorian times and comparing it to the children's experiences today. We will also learn about a man called Samuel Wilderspin and his impact on schools.

### **Geography**

We will revisit previous knowledge and identify human and physical features in our school and locality. We will also look at the environmental impact of litter.

### **Science**

In term 5, we will be learning about plants. We will label the parts of plants, learn the differences between evergreen and deciduous trees and wild and garden plants. In term 6, we will be learning all about animals. We will consolidate our previous learning on animal groups. We will also learn the differences between herbivores, carnivores and omnivores.

Our values this term...

**Respect and responsibility.**

### **Art**

This project teaches the children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.

### **Design and technology**

This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.

### **PSHE**

Our Jigsaw PSHE units are 'Relationships' and 'Changing Me'.

### **RE**

With Mrs Evans, we will be learning about Places in Christianity.

### **COMPUTING**

We will be learning about word processing and consolidating our learning from the year.

### **MUSIC**

In music, our units are 'Having Fun with Improvisation' and 'Explore Sound and Create a Story' using Charanga Music scheme.