

These tasks should be spread out over the term. Pick **one a week** and hand it in to be shared during **Monday's Show and Tell**. You may want to do some research or be creative and come up with your own ideas!

## English

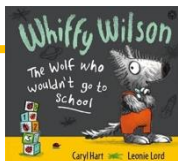
Read 'Whiffy Wilson: The Wolf Who Wouldn't Go To School' and write a book review.

Practise your sounds and making up your own funny alien words!

Write a list poem about your hobbies and interests. For example: I like swimming and walking my dog. I like seeing my family.

Write a letter pretending to be a school child in the Victorian times. What was it like?

Write a weekly diary about what you have been up to at school.



## Maths

Practise making equal groups of objects and sharing them into 2, 3, 4 or 5 groups.

Find creative ways to count in 2s, 5s and 10s.

Make a pizza and split it in half or into quarters. Could you write a recipe afterwards?

Identify coins and notes. Create a money puzzle.

Practise telling the time – o'clock and half past. Can you draw your own clock? Or even make your own clock?

Create your own hundred square with chalk outside. Practise jumping to and from different numbers.

## Art and DT

Create your own funny building artwork in the style of *James Rizzi*.

Go into your local area and take photos of different buildings. When you return, you could sketch them or print them out and create a collage.

Practise chopping and peeling different fruits and vegetables. Taste them and record their appearance, taste and texture.

Design your own wrap to sell in supermarkets, make it and evaluate



## Year 1 Summer Terms 5 and 6

### Homework Grid...

### School Days!



## Common Exception/Tricky Words

Practise reading and writing the following tricky words: **you, your, said, says, come, some, one, once, ask, friend, school, put, push, pull, full, house and our.** Use chalk, sand, felt tip pens, flour, magnetic letters, leaves or shaving foam to help practise writing them.

## History/geography

Research the history of Stanwick school and create a poster.

Go litter picking in your local area and create a poster encouraging people to not litter.

Identify the human and physical features in your local area.

Find pictures of Victorian school artefacts and label them.

Research the daily life of a Victorian school child.

What were the class rules of a Victorian classroom?

## Science

Plant a plant or vegetable of your choice in your garden. Keep a diary of how it changes over the weeks.

Go for a plant hunt around your village/town. What wild plants can you find? Take some photos or draw and label the flowers you find. If you have any garden plants, you can include these too.

Do you have a pet? Take a photo of your pet and label its parts.

Draw your favourite animal. What group does it belong to? Where does it live? What does it eat?

Research different animals and identify whether they are a herbivore, carnivore or omnivore.