

Year 2 Fox Class Autumn Term 1 and 2 Homework Grid...

Movers and Shakers



This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance. These tasks should be spread out over the term. We expect you to pick one a week and hand in to be shared on a Monday (during our show and tell session). You may want to do research on something else linked to our topic. If you have a picture, PowerPoint, or homework that your child wants to share and it's easier to email then please feel free to email it to iholmes@stanwickprimary.org.uk. Spellings will be set every Monday and do not forget to read to an adult at home at least 3 times every week! Any questions please do not hesitate to come and speak to us 😊.

<p><u>Dawson's Model</u> Dawson's model is a set of five statements that help historians to decide if a person is historically significant. A person is historically significant if they fit most of the five statements. One includes a person being a very good or very bad role model. Find out and write down the other statements. Who can you think of who would fit this model? Why?</p>	<p><u>Significant People</u> Historically significant people can be divided into five different groups. These include activists, artists, explorers, monarchs and scientists. Write a definition and draw pictures to explain what each group does.</p>	<p><u>Fact File/Poster</u> Write a fact file or create a poster about a historically significant person who lived in the past. It can be someone that you have learned about in class, or it could be someone who lived in your local area. Use information books and the internet to help you to find information and pictures to include.</p>	<p><u>Portrait</u> Draw a portrait of one of the significant people we are learning about or a significant person of your choosing. This could include:</p> <ul style="list-style-type: none"> - Rosa Parks - Mary Anning - Neil Armstrong - Mae Jemison - Christopher Columbus - Emmeline Pankhurst - Henry VIII - Vincent Van Gogh
<p><u>Interview</u> Pretend you are interviewing one of the historically significant people. What questions would you ask them?</p>	<p><u>Space artwork</u> Create a space-themed piece of artwork for Neil Armstrong and Mae Jemison.</p>	<p><u>Fossils</u> Can you make your own fossils for Mary Anning out of salt dough? Or can you sketch a drawing of fossils?</p>	<p><u>Vincent Van Gogh</u> Can you draw a piece of artwork in the style of Vincent Van Gogh?</p>
<p><u>Book Review</u> Read 'Man on the Moon: A Day in the Life of Bob' by Simon Bartram. Write a book review.</p>	<p><u>Acrostic Poem</u> Can you write your own acrostic poem about one of the significant individuals we have learnt about?</p>	<p><u>Library Visit</u> Visit your local library, choose any book and enjoy it with your family. Talk about the book, what did you like and dislike.</p>	<p><u>Explorer's Backpack</u> Christopher Columbus was a famous explorer. You are about to set off on an epic adventure just like him. What would you need to pack to take with you? What do you really need for a journey into the unknown?</p>