

## English

Across the two terms in English, we will be learning:

### Fiction:

- **Journey Tale.** Learning 'The Way Back Home' by Oliver Jeffers and writing our own version of the story.



### Non-Fiction:

- Writing **instructions** on how to make your own planet.
- Writing a **persuasive** piece of writing about who is the most significant individual in history and why.

### Poetry:

- Writing **Christmas poems**.

## Guided Reading

### Term 1:

We will be continuing to read our Little Wandle decodable texts.



### Term 2:

We will be reading 'Marv and the Pool of Peril' by Alex Falase-Koya and answering comprehension questions.

## Phonics

We will be re-capping all the sounds we learnt in Year 1 and building our fluency, accuracy and speed when reading words.

## Year 2 Fox Class

### Autumn Term

(Terms 1 and 2)

## Curriculum Information



Our topic is:

## Movers and Shakers

Our values this term...

**Teamwork and friendship.**

## Mathematics

Across the two terms in mathematics, we will be learning about:

- Place Value
- Addition and Subtraction
- Shape



We will also be continuing to work on the skills from last year such as:

- Re-call of number facts including number bonds to 10 and 20
- Writing numbers as words to 20
- Count in 2s, 5s and 10s
- Count to 100
- Estimate on a number line to 50
- Add and subtract within 20
- Recognise 2-D and 3-D shapes

Ways in which you can support your child this term are:

- Websites: <https://www.topmarks.co.uk/>
- Count in 2s, 5s, 10s and 3s
- Adding 3 1-digit numbers
- Adding and subtracting two 2-digit numbers across and not across 10 (for example 52+14 or 23+38)
- Estimating on a number line to 100
- Count sides and vertices on 2-D shapes
- Count faces, edges and vertices on 3-D shapes
- Make patterns with 2-D and 3-D shapes

## Topic - History and Geography

### History

Through our topic '**Movers and Shakers**' we will be learning about historically significant people who have had a major impact on the world. These include Christopher Columbus, Emmeline Pankhurst, Neil Armstrong, Mary Anning, Martin Luther King Jr, Rosa Parks and more. We will learn to use timelines, stories and historical sources to find out about them and use historical models to explore their significance.



### Geography

In term 2, we will learn about atlases, maps and cardinal compass points in our project '**Let's Explore the World**'. We learn about the characteristics of the four countries of the UK and why temperature varies around the world. We will compare England to Somalia and also carry out fieldwork in our locality.

### Science

#### Term 1:

We will be learning about the basic needs of **humans for survival**, including the importance of exercise, nutrition and good hygiene. We will learn how human offspring grow and change over time into adulthood.



#### Term 2:

We will be learning about **habitats** and what a habitat needs to provide. We will explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.



### Art

We will be building on the skills we learnt in last year's unit '**Mix It**'. We will learn about basic colour theory by studying the colour wheel and colour mixing. We will explore primary and secondary colours and how artists use colour in their artwork.



### Design and technology

We will be completing a project called '**Remarkable Recipes**'. We will learn about sources of food and tools used for food preparation. We will discover why some foods are cooked and learn to read a simple recipe. Finally, we will choose and make a new school meal that fulfils a specific design criteria.

### PSHE

Our Jigsaw PSHE units are '**Being Me in My World**' and '**Celebrating Differences**'.

### RE

We will be learning about celebrations including Navratri a Hindu celebration, Hannukah a Jewish celebration and Christmas a Christian celebration.

### Computing

We will be learning about e-safety, how to log-on independently and how to create art on a computer using a range of programmes.

### Music

In music, our units are '**How Does Music Help Us to Make Friends?**' and '**How Does Music Teach Us about the Past?**'.

## Reading for Pleasure

Reading books for pleasure is fundamental to children's development. Extensive research shows that being a frequent reader is associated with a range of academic, social and emotional benefits. Through our daily reading for pleasure sessions, the children will be exposed to a range of situations, vocabulary and life experiences. This term will be reading:

