



## **What does the teaching of Music look like in this school?**

### **Intent:**

At Stanwick Primary, we are committed to the delivery of excellence in the teaching of Music.

Music is a unique and expressive way of communicating that can inspire and motivate children. It is a means of personal expression and can play an important part in personal development in children. Through music we can express, represent and communicate our ideas and perceptions.

At Stanwick Primary we understand how important music is and the part it plays in a child's life. We intend to provide children with opportunities to listen to, compose and perform music.

To develop children's learning to become the best musician that they can be, we aim to equip them with the following skills:

- Broaden children's musical awareness and foster an appreciation of music from different times and cultures.
- Ensuring progression of musical skills involved in performing, composing, listening and appraising.
- To encourage children to express themselves through music and develop self-esteem through musical achievement.
- Involve every pupil in music making and enable them to realise their individual creative potential.
- Contribute to the life of the school and the wider community and to enrich and contribute to other areas of the curriculum.
- A desire to challenge themselves by undertaking the study of new instruments and the further study of their own instrument.
- Encourage children to leave school with a love of music and happy memories of their musical experience that they will want to continue to develop and enjoy.

### **At Stanwick Primary, using Charanga as a supporting tool, we aim to:**

- Provide a curriculum that has a coherent and progressive framework that will allow children to **achieve** the breadth and depth of the national curriculum.
- **Inspire** in children a curiosity, love and fascination about music.

- Equip children with knowledge about diverse places, people and resources and to **respect** and embrace these differences.

### **Implementation:**

We teach music weekly across Stanwick Primary. Each lesson is taught by the class teacher and uses the Charanga scheme of work to support the delivery of the National Curriculum expectations. With a focus on the dimensions of music (pulse, pitch, dynamics, rhythm, texture and tempo), as well as listening to, improvising, singing and composing music, we plan to provide our children with a quality, enriched and engaging music education.

All teachers will record performances and developmental pieces throughout their topics to support the pupils to evaluate their own performances and understand how they can improve further. This is also used as an assessment tool in order to track the progress of pupils in each year group.

Outside of discrete music lessons, the pupils are provided with music of the week, where music is plotted throughout the academic year to ensure pupils are exposed to a wide range of genres, allowing for them to understand how diverse music can be. This features within assemblies and in discussions in the classroom.

Pupils across the school will all come together weekly for a music assembly, where they will learn a range of different songs, as well as receive further exposure and opportunity to reflect on the music genre that has been chosen for that week. Further to this, there is an expectation that music will feature in all performances and class assemblies held throughout the school year to ensure further opportunity for pupils to be exposed to a wide range of genres.

### **Impact:**

Our music curriculum is of high quality, it is well thought out and is planned to demonstrate progression of pupil skills and knowledge. By the end of the primary curriculum for music, pupils are exposed to a wide range of skills that will allow them to move forward and develop on these when accessing the expectations of the secondary curriculum. It also allows for the pupils to have some of the fundamental skills for them to progress within a range of musical elements outside of the lessons on the classroom.

In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes.
- Having the opportunity to listen to music from a long range of genres from history to gain both inspiration and analytical skills.
- A celebration of learning for each term which demonstrates progression across the school.
- Assessment through compositions and performances.
- Having equal opportunities for all pupils, such as taster sessions, being part of a leadership team within a club or opportunities students who are pupil premium.

- Ensemble work through weekly singing assemblies.
- Pupil discussions about their learning.
- Pupils working in mixed ability groups in order to develop leadership, responsibility and confidence.