Our topic for this term is: Up and Away

### **English**

In English, we will be learning about the planets. We will be looking at the size of the planets, distance from the sun, length of day and atmosphere. We will then be using this information to design our own planets and create our own fact files. We will also be writing a journey tale linked to Space. We will be looking at Oliver Jeffers books to help us create our own stories.

# History/ Geography

In History we will be learning about space exploration as well as the space landing and the individuals involved in this great event. In Geography we will be looking at the physical features of planet Earth and comparing them with the known features of other planets.

### **Maths**

We will be focussing on addition and subtraction and build on the previous small steps. We will be looking at number bonds to and within 20. We will be using concrete resources to support children. We will be adding and subtracting 10 and adding and subtracting two-digit numbers.

### <u>Science</u>

In our science lessons we will be learning more about space by investigating gravity.

We will also be learning about humans and what we need to survive on planet Earth.

#### Computing

This term we will access different cross curricular programs to enhance our learning in all the subjects. The children will also explore the NASA website to research information about Space.

### Art and DT

We will be making our own planets using paper mâché. We will also be learning about Peter Thorpe and creating our own art work based on his.

## **Values**

The school focus for the next half term is Friendship. We will be thinking about what makes a good friend.

### PE

Our PE days this term are the same and will still be on Monday and Thursday. The children will participate in one skills session each week and one games session.

#### RF

This term Fox class will be learning about Judaism and learn about Hanukah, identify who Joseph was and why he was important and learn about his life.