



What does the Curriculum look like in this school?

Our Vision is:-

To **Inspire** our young people to aim high and **Achieve** success in all that they do, through **Respect** for themselves, the whole school community and the wider world and towards their environment and to **Care** for their own development and the development of others.

Our vision for Stanwick Primary Academy reflects a passionate commitment to learning and recognition of the uniqueness of individual learners. It is driven by our desire to offer the best possible education for our pupils in partnership with parents and the local community. Our curriculum is comprised of all the learning and experiences that we plan for in order to meet the needs and interests of all our pupils. It is constantly evolving to develop the skills needed for children to become successful learners; help prepare them for life in modern Britain and empower them to achieve success both in the present and in the future. Each child is encouraged and challenged to strive for excellence and do their best.

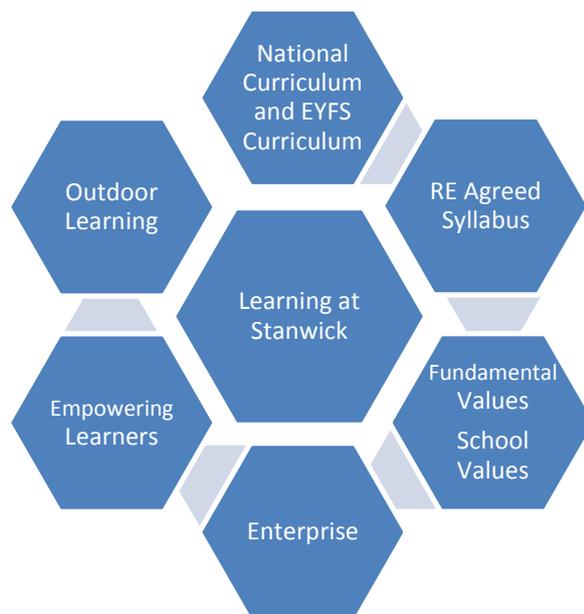
Our creative curriculum is designed to promote and sustain a thirst for knowledge and understanding, and a love of learning. It covers the expectations of the National Curriculum and our community through a wide range of subjects, providing opportunities for academic, technical, creative and sporting excellence.

We aim to capture the interest and imagination of our children by encouraging them to be enquiring, questioning and inquisitive. Skills-based learning is developed by linking subjects such as history, geography, art, design technology and music to the theme or topic being studied. This allows children to make purposeful links in their learning. We also use every opportunity to make further links through reading, writing, maths, science and computing where relevant. PE and RE are often taught as discreet subjects to allow coverage of the main objectives and age appropriate skill development.

We are passionate about providing children with opportunities to apply their knowledge and understanding of the curriculum and we offer a range of experiences to complement their learning in school. This is through visits and visitors, workshops and residential opportunities.

The curriculum further aims to:

- ❖ Capitalise upon the experiences and backgrounds of the children as well as give them new experiences
- ❖ Support and promote the ethos of the school
- ❖ Give sufficient balance to both the academic and the personal development of the pupils
- ❖ Promote pupils' spiritual, moral, social and cultural development including the promotion and understanding of shared fundamental values
- ❖ Promote inclusion, diversity and community cohesion
- ❖ Ensure that children are encouraged and guided to develop enterprising skills
- ❖ Develop emotional intelligence and raise aspirations
- ❖ Ensure that children achieve high standards across a variety of subjects



Empowering Learners

Our curriculum model includes a focus upon certain Learning Behaviours. The aim is to empower learners and progression is planned for across the school. There are six areas which are taught and nurtured across all areas and ages. We call these 'Learn to Learn' skills. Children are encouraged to become: Self Managers, Effective Participants, Resourceful Thinkers, Reflective Learners, Independent Enquirers and Team Workers.

Outdoor Learning

The school grounds form an ideal setting in which to develop children's knowledge, skills and understanding. We feel that by utilising this wonderful resource as a vehicle for learning our provision for the children is enhanced. All classes throughout the school are given opportunities to apply their learning within creative and motivating experiences, thereby inspiring them to achieve well.

EYFS

Planning within the EYFS at Stanwick follows the children's interests, experiences and learning needs as well as responding to seasonal events. We make regular assessments of children's learning and we use this information to ensure that future planning reflects identified needs.

We follow the EYFS curriculum and use Development Matters when assessing children's learning. Children learn through child-initiated play in areas of provision as well as adult-directed tasks. We believe that children have the right to learn outdoors during the EYFS and much of our learning takes place outside. Our areas of provision are carefully planned for as well as short term planning for discrete Maths, Writing, Phonics, PE, RE and Reading sessions. We create medium term plans for each half term to ensure coverage of objectives and development of skills across the curriculum.

RE Agreed Syllabus

It is an expectation that Religious Education forms part of the curriculum through this subject the children explore the beliefs of people from different faiths and also those whose lives are not governed by any specific faith. We follow the Northamptonshire Agreed Syllabus and also promote our values education through Religious Education.

Promoting Shared Fundamental Values

The 2014 Primary National Curriculum reinforces:

"The need to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

Shared values are promoted in much of what we do; during school assemblies, Religious Education, Philosophy and Personal, Social and Health Education (PSHE) sessions. The values are also integral to our vision and values.

The Government emphasises that schools are required to ensure that key 'Fundamental Values' are taught in all UK schools. It set out its definition of Fundamental values in the 'Prevent Strategy' - values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Enterprise

Developing skills for life is very important to us as educators. Understanding the value of money, how to raise funds and then spend them productively for the classroom is an important aspect of our Business Enterprise work.

Our curriculum has been constructed specifically for the children of Stanwick Academy. We fully recognise our duty to educate our children to become life-long learners and equip them with the skills they will require for the future. We are feel and proud privileged to be part of this journey.