



# Remote Learning Information

# January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The children will be provided with the provision outlined below from their first day absent from school. This will be in place for individual, whole class or whole school closures.

All children have workbooks for maths and English that they will take home for any closure and return following the closure of the school/class. These will be sent out on the first day of closure.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

For example, PE and French sessions are adapted as the sessions are fully interactive in the classroom and a programme is used to lead these sessions.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Foundation: 3 hours of active learning with maths and English focuses and phonics included.  Year 1: 3 hours of learning provided through video lessons of PPTs and tasks.  Year 2: 3 hours of learning provided through video lessons of PPTs and tasks provided for independent learning.
Key Stage 2	Year 3 – 6: Four hours learning provided to the pupils including daily maths, English and curriculum learning. Lessons are provided through PPT presentation videos and independent tasks provided.

## Accessing remote education

### How will my child access any online remote education you are providing?

The staff and children will be using Office365 to access the work they are provided with.

Each child will have a unique login to access Microsoft Teams where they are able to view and submit their work through 'Assignments'.

Each child will be able to access their live sessions on Microsoft Teams through an invite that they will be sent by the staff in school.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have access to digital or online access at home, we ask that the following steps are taken.

- Parents/Carers are asked to notify the school:
- If there are multiple children and parents/carers needing to use one device.

or

- If there are no devices in the home at all to access the online learning.

The school will aim to:

- Provide a device to loan from the school in order to access the home learning and a written agreement will be put into place.
- Paper resources are available for parents who are unable to access the learning online. Parents/Carers are asked to speak directly with the class teachers who will arrange for this to be available from the school office when needed.
- Parents/Carers are encouraged to support their children to access live sessions through a phone if needed.
- All children are asked to submit their work online, or email over work if they are completing paper copies and cannot access Office365.

## How will my child be taught remotely?

We use the following approaches to teach pupils remotely:

Stanwick Primary will be using Office365 to provide lessons and deliver the live sessions to the children during each week.

Below outlines the weekly provision for pupils:

- Children have a maths and English lesson each school day. These will be in the form of a PowerPoint with a voiceover from the class teacher. This will be to support the children with understanding the concept being taught and give guidance on the tasks set.
- Each child will be provided with five curriculum tasks for the week. Some of these may be supported with further guidance on a PowerPoint for any teaching that is needed.
- Each child will be provided with two live sessions with their class teacher each week. These sessions will address anything they struggled with in their learning, work on their current gaps in learning or follow up tasks.
- Each teacher will be in a live session each morning to support children in their class with their maths and English work.
- Each child will be given opportunities to listen to stories read by staff.
- Each child will be sent a weekly assembly video and task.
- The class teachers will provide feedback on the learning that the children submit from the previous day. This will generally occur during the mornings.
- Any child that has been receiving an intervention in school will receive these through TEAMs. You will be notified of these sessions if your child has one.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Children are expected to attend all live sessions that are set for them. This includes the two sessions by their class teacher(s) and any intervention sessions that may be planned for them.
- Parents are encouraged to support their children accessing their learning each day and ensuring that this is submitted on time for the class teacher to mark and provide feedback on.
- Teachers will provide feedback daily for any work that is submitted before the morning the following day. Anything after this will be marked the following morning.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All children are expected to attend live sessions to interact with their class teacher regarding their learning from the week. This will be an opportunity to ask questions. Each session's attendance will be recorded and children will be marked absent in line with school expectations if they do not attend these sessions.
- Children will be tracked when they download and access the work set for them in assignments and teachers are able to identify any children that have not accessed the work.
- Children are expected to submit work daily. Teachers will be completing a daily register and tracking the submission of work that comes in for feedback.
- If a child does not attend a live session that they were expected to be in, the parent will be contacted in the first instance to identify the reason why. Dependent on the reason, the absence will be logged accordingly.
- Teachers will track work downloads and submission on their register and make contact with parents if there is no work submitted on consecutive days.
- Teachers submit weekly registers to the DSLs/SLT and the registers are reviewed for attendance. SLT will contact parents of children that are not consistently submitting work for the class teacher to review.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Each child will have daily feedback for the work that they submit through the assignments area.
- Feedback will be provided in the mornings ready for the children to see by the afternoon.
- Assessments will be completed through 'Forms' when appropriate from the class teacher to assess the children's learning up to that point.
- Children who are in the school provision will have their learning submitted by the staff in school in line with all other children.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND are being supported in line with their class peers from their class teachers. Further support is needed where requested by parents.
- Interventions that would normally occur in school will still take place if appropriate over TEAMS to support any needs of the children in the school.
- The design of planning has been considered by class teachers to ensure the children from each class are able to access the learning and it is suitable for their age and needs.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Any child that is absent from school due to self-isolating when their class peers are in school, will be provided with the same support as discussed above in relation to the work set and how this will be accessed.

Class teachers will provide a weekly session for the child to review their learning and will provide support to parents through email and TEAMS if needed to complete the learning.

All learning has been prepared in line with the learning that has been designed to be taught in school and adapted to suit online learning. This ensures that any child self-isolating is still presented with the same work as other children that may be in school, and will be prepared to return to the classroom at the same point as their peers.