



"Whole School Approach"

6. Agency referral.

Where it is found that your child is struggling with progression or specific areas of development, we will refer to an appropriate outside agency for further advice and support, where appropriate. You will be kept fully involved during this process.

7. HNF process

If your child has particular difficulties with their education which require significantly more support in school, we would be able to apply for Higher Needs Funding to help support your child's education, eligibility dependant. This enables them to continue to stay in our school and share the same opportunities as everyone

8. EHCP process

If your child has a significant need that requires a co-ordinated and specific plan then the school would be able to apply for an Education and Health Care plan (EHCP). This plan would consider all aspects of your child's progress to include their health, development, well-being and Education. An agreed plan utilises a range of agencies to thoroughly consider all aspects of a child's education and how best to ensure their needs are met.

9. Whole school inclusion

Our school is an inclusive educational place of learning where difference is welcomed and celebrated.

All our children are encouraged to participate in school life as fully as possible and be part of our diverse school community.

From our day to day lessons to our extra curricula activities we ensure every effort is taken to strengthen our inclusive provision.

10. Being heard.

Your views are welcomed by the school, and we wish to address any concerns in a timely manner to best support you and your child.

Please feel free to speak to you child's class teacher in the first instance.

You are also able to contact our Inclusion Manager by email or make an appointment to speak with her directly.

Stanwick Primary School
Mrs Stephanie Awbery
SENCo

sawbery@stanwickprimary.org.uk

Contact us at
01933 623117

or on the web at www.stanwick.northants.sch.uk/



Church Street, Stanwick,
Northamptonshire,
NN9 6PS

**Stanwick Primary
Academy**



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Primary
Academy**

**"Our Whole school
Approach to
Special
Educational
Needs"
2021-2022**

Our vision

At Stanwick Primary we are committed to the care and growth of every child. Our vision reflects a passionate devotion to every child's learning and a recognition of their uniqueness. All that we do promotes the development of each child emotionally, morally, physically, socially, spiritually and academically, providing the appropriate learning environment to achieve this.

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Choosing the school that's right for you>>>>>

1. Choosing the right school.

When choosing a school for your child, it will be one of the most important decisions you will make. At Stanwick School we pride ourselves in making sure your child has the best possible education.

We work hard to ensure all our children's needs are met throughout the curriculum, and see their well-being as just as important.

We welcome you to come and visit our school, so you can see our inviting, caring, nurturing environment, which we believe sets a sound basis for the children's learning.

We invite you to ask questions about our school, and would be happy to allocate you a named contact to enable you to have direct access to further information.

2. On admission to our school .

When you have a confirmed place at our school you will be invited in to find out more about how to support your child in the early days of settling into school life.

During this time we will ensure we have all the important information that we need to care for your child

This includes:

Home contact details

Health needs

Medical issues

Allergies

Emergency contact details

Within school we hold Transfer Days where your child is invited into school to have a look around. During this time they will meet their new teacher and can take time to explore their new environment.

We also hold Parents Information Evenings to share essential information with you and to offer an opportunity for you to ask questions.

The school use an online system to share regular activities and progress with you so you can see for yourself how well your child is settling in. You will also be able to share your child's achievements and experiences using an interactive app (Tapestry) as you will be able to access this tool from home.

3. Class Teacher support

Each class teacher is aware of essential information to enable them to support your child.

You will have the opportunity to share information with your child's teacher on a regular basis, and will be invited to a Parent's Consultation Appointment to see the progression your child is making.

The Parent Consultation Evenings are held twice a year and you will also receive a report on their overall achievements in July.

4. SENCO Involvement

Our school has a SENCO that oversees the schools provision that supports the inclusion of all of our children.

You are able to make direct contact with the SENCO if you have any concerns about your child's progression.

Contact directly on 01933 623117 option 3.

5. Individual Education Plan Process

Our SENCO co-ordinates the Individual Education Plans (IEP) for our children.

The IEPs are reviewed each term and these inform our future planning and interventions to ensure we are supporting your child's education as fully as possible. Where it has been decided that the intervention strategy is not fulfilling your child's needs, the school will ensure that new strategies are put in place in a timely manner.

We encourage our Parents and Carers to attend all IEP review meetings to share their child's progression and will continue to work with them closely.